



Sequim School District

STRATEGIC PLANNING

**Session Three:
Workforce Readiness &
Skills for the Future**

WELCOME & GROUP AGREEMENTS

Group Principles

- Humor
- Respect
- Openness
- Self-Care
- Confidentiality
- Safety
- Compassion
- Patience
- Kindness

Relational Community Agreements

- Share the air. Be aware of how often you speak and how often others speak.
- Be mindful not only of the intent of your words and actions but also of the impact.
- Speak from your own experience, not for others.

Operational Community Agreements

- Start and end on time.
- Respectful of others' time, efforts, and responsibilities.
- There are no "silly" questions especially with varying levels of prior knowledge.
- Practice balanced wellness: listen to your needs and self-care, water, bathrooms, and snacks are located in the back.
- Cell phones- be mindful of using and muting.

BIG CONCEPT

All Sequim School District students will have an educational experience preparing them to be effective lifelong learners and contributors for the FUTURE ahead.

Mission

In connection with our community, the Sequim School District empowers staff to inspire hope and provide flexible, innovative learning opportunities in a safe and respectful environment so each student thrives.

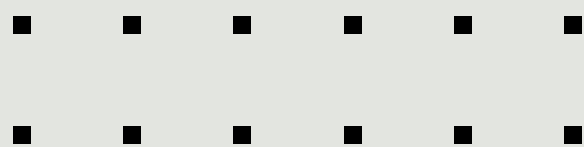
Vision

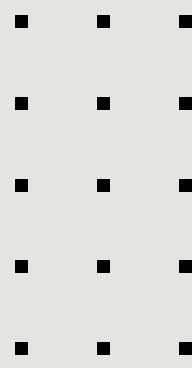

Our community inspires and prepares each student to thrive.

RECAP OF THEMES

- Workforce needs then and now
- Global Mega Trends
- It's about "AND"
- Movie Debrief: *"What Will Schools Look Like In The Future?"*

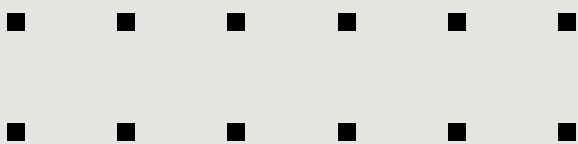
Question: What competencies are employers desiring?





"No other investment yields as great a return as the investment in education. An educated workforce is the foundation of every community and the future of every economy." *~Brad Henry*

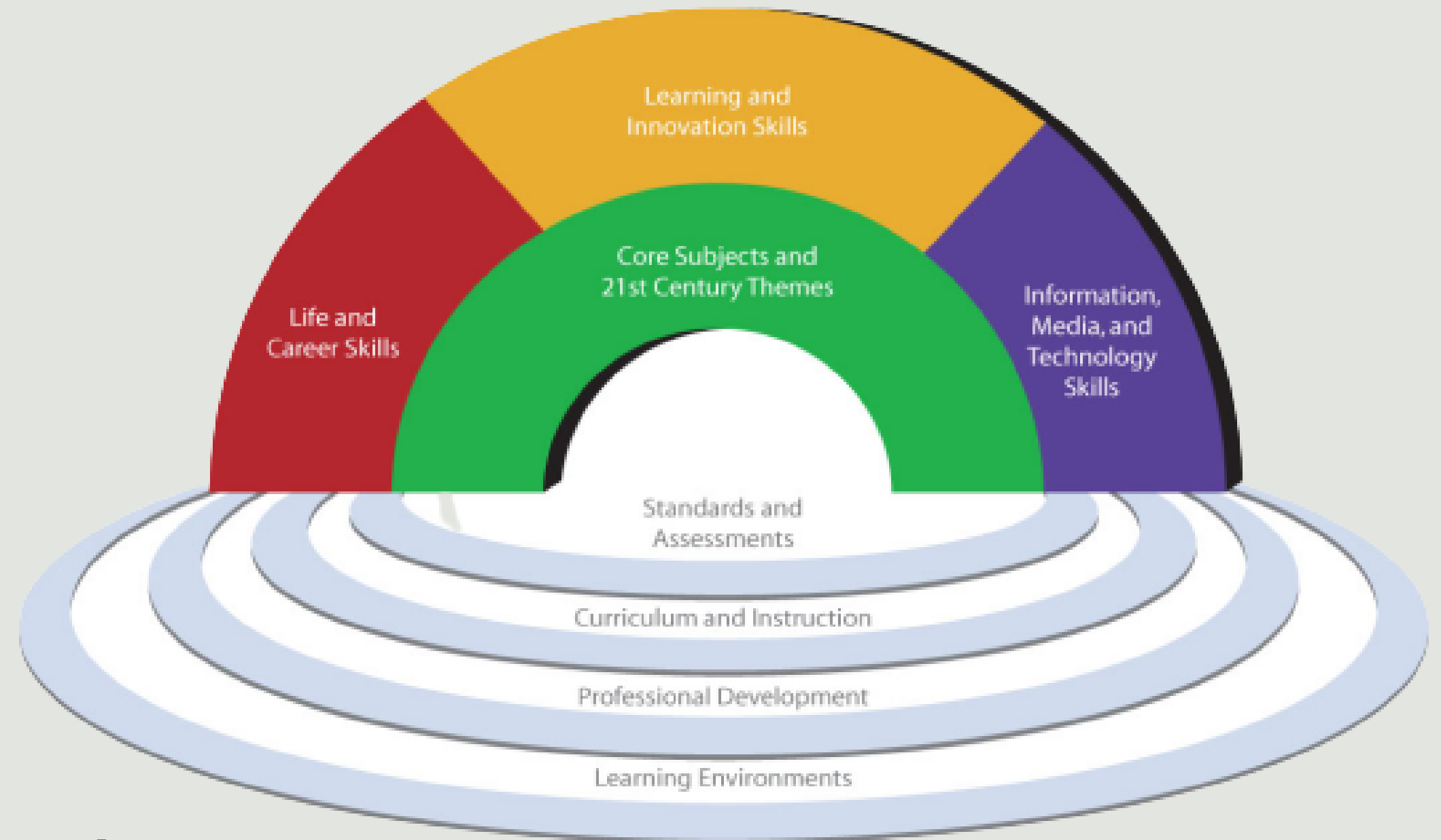
BOOK CLUB



21ST CENTURY SKILLS



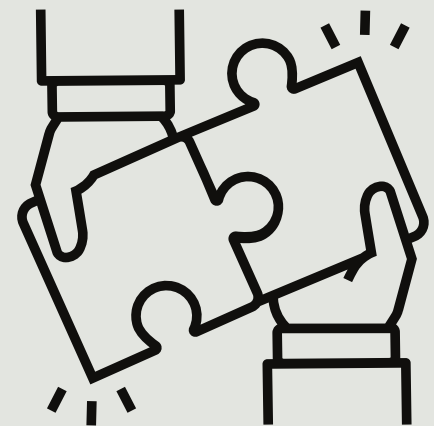
Broadening Student Skills & Readiness



**What do you do with technology today that you would have accomplished differently in the past?
(please use one word answers)**



Communication



Collaboration

THE 4 C'S OF EDUCATION



Critical
Thinking



Creativity

Essential for modern students to succeed in school and the workplace.

21st Century Skills

LEARNING & INNOVATION SKILLS

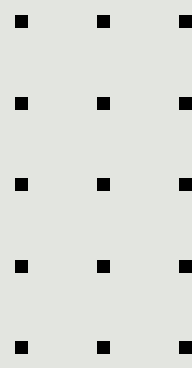
Learning and innovation skills are what separate students who are prepared for increasingly complex life and work environments in today's world and those who are not.

INFORMATION, MEDIA & TECHNOLOGY SKILLS

Today, we live in a technology and media-driven environment, marked by access to an abundance of information and rapid changes.

LIFE & CAREER SKILLS

Today's students need to develop thinking skills, content knowledge, and social and emotional competencies to navigate complex life and work environments.



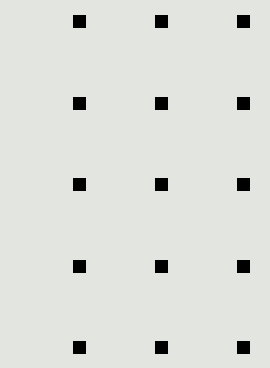


LEARNING & INNOVATION SKILLS

Learning and innovation skills are what separate students who are prepared for increasingly complex life and work environments in today's world and those who are not.

These skills include:

- Creativity and Innovation
- Critical Thinking
- Problem Solving
- Communication
- Collaboration



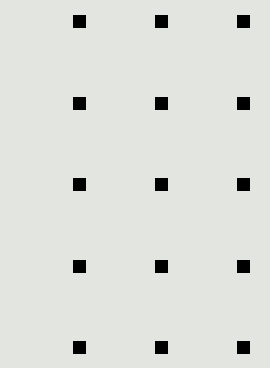


INFORMATION, MEDIA & TECHNOLOGY SKILLS

Today, we live in a technology and media-driven environment, marked by access to an abundance of information, rapid changes in technology tools, and the ability to collaborate and make individual contributions on an unprecedented scale.

Effective citizens and workers must be able to exhibit a range of functional and critical thinking skills, such as:

- Information Literacy
- Media Literacy
- ICT (Information, Communications, and Technology) Literacy

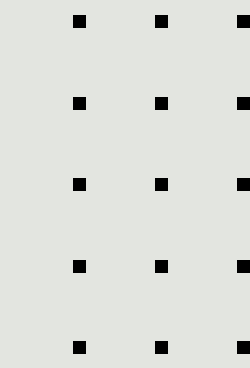


LIFE & CAREER SKILLS

Today's students need to develop thinking skills, content knowledge, and social and emotional competencies to navigate complex life and work environments.

Essential Life and Career Skills include:

- Flexibility and Adaptability
- Initiative and Self-Direction
- Social and Cross-Cultural Skills
- Productivity
- Accountability
- Leadership
- Responsibility



ALUMNI PANEL

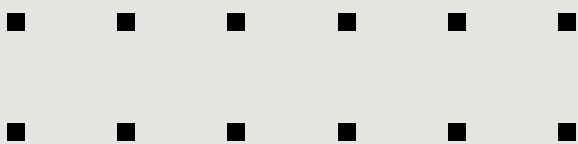


TABLE TALK

- 1. Everyone gets a turn.**
- 2. Encourage follow up questions.**
- 3. Notes will be taken by an administrator at your table.**
- 4. Share airtime so everyone's perspective is heard.**
- 5. When everyone at your table has shared, please place the green card in the stand to indicate your table is ready to move on.**

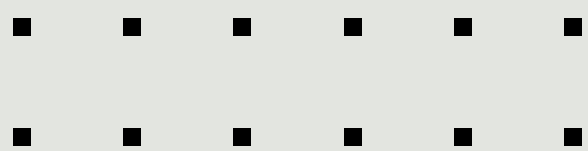




Table Talk #1

Where are the 21st Century Skills Most Present in our Educational System?

Learning & Innovation skills

Information, Media & Technology Skills

Life & Career skills

In your tables, generate a list of educational settings in which you find each category of 21st century skills most present. Where are they the least present?

Table Talk #2

GROUP ACTIVITY

Your table group will focus on one assigned question during this group activity.


Workforce Trends Intersecting With Education:

- 1. How do you or would you prepare your students to live in a world of constant change?**
- 2. What strategies would you deploy to help students tell the difference between valid and invalid information?**
- 3. What competencies will prepare students for the world of non-routine work?**
- 4. What competencies do your students need in the service economy?**
- 5. How do you prepare students to be self-directed problem solvers in a constantly changing world?**
- 6. Which Workforce Trend is most significant to you?**

HOMework:



"Dreaming Big: Setting the Stage for Educational Innovation and the Future" Survey



NEXT TIME...

Identifying 21st Century Competencies

Thursday, March 9th @ 6 p.m.



**THANK YOU
FOR
PARTICIPATING!**

